SCHEME OF EXAMINATION FOR B. ED. TWO YEAR PROGRAME (HARYANA)												
	FIRST YEAR						SECOND YEAR					
COURSE			Maximum Marks			COURSE			Maximum Marks			
		Ext.	Int.	Total				Ext.	Int.	Total		
I	Childhood and Growing up	80	20	100		I	Knowledge and Curriculum	80	20	100		
II	Contemporary India and Education	80	20	100		II	Assessment for Learning	80	20	100		
III	Learning and Teaching	80	20	100		III	Creating an Inclusive School	80	20	100		
IV & V	Pedagogy of School Subject I	80	20	100		IV(A)	Language Across the Curriculum	40	10	50		
IV & V	Pedagogy of School Subject II	80	20	100		IV(B)	Understanding Disciplines and Subjects	40	10	50		
Enhancing Professional Capacities (EPC) Practicum						V(A)	Gender, School & Society	40	10	50		
VI(A)	Reading and Reflecting on Texts			50		V(B)	Option Course Any one of the following:	40	10	50		
VI(B)	Drama and Art in Education			50			1. Work Education					
VII(A)	Critical Understanding of ICT			50			2. Health, Physical and Yoga Education					
VII(B)	Understanding the Self			50			3. Peace Education					
	Total Marks 700					4. Guidance and Counselling						
Chaudhary Ranbir Singh University						VI	Skill in Teaching (Pedagogic Subject 1)			100		
Jind (Haryana)						VII	Skill in Teaching (Pedagogic Subject II)			100		
Website - crsu.ac.in						VIII	School Based Activities:			50		
							1. Development of CCE					
Indira Gandhi University							2. Development of Learning Material					
Meerpur, Rewari (Haryana)							3. Reporting (Record) about School Internship					
Website - igu.ac.in								750				
Pre	Presented By - Eklavya Education, Gayatri Mandir Road, Sonbarsha, Bihpur, Bhagalpur - 853201, MOB - 9973366178											
COURSE	GROUP 'A'	Opt (i) HINDI (ii) ENGLISH (iii) URDU (iv) SANSKRIT (v) PUNJABI										
IV	GROUP 'B'	Opt (i	Opt (i) MATHEMATICS (ii) HOME SCIENCE									
&	GROUP 'C'	Opt (i) BIOLOGICAL SCIENCE (ii) ECONOMICS (iii) COMPUTER SCIENCE (iv) MUSIC										
V	GROUP 'D'	Opt (i) PHYSICAL SCIENCE (ii) SOCIAL SCIENCE (iii) COMMERCE (iv) PEDAGOGY OF ARTS										